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**24-25 Lesson Plan Template**  **Week 21: Human Growth and Dev** **Teacher: Dimas** **Subject: POHS**

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| **Week of:**  **01/13-17/25** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **MLK Day Student and Staff Holiday** | **Bad weather Day** | **Human Development Introduction-Theories.**   1. To identify factors affecting personal development. 2. To understand carious concepts relating to human dev. 3. To analyze various theories of biological, cognitive, emotional, moral and psychosocialdev. | **Maslow’s Hierarchy of Needs.**   1. To identify human basic needs. 2. Understand the Hierarchy of Basic Needs. 3. Understand Research of Basic Needs. |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** |  |  | 1. What is the purpose of a human developmental system? | What needs motivate people, according to MASLOW’s Needs Theory? |
| **Agenda** |  | * **Do Now-**Turn | * **Do-Now** (Interactive Notebook Questions above)   -**Chunk & Chew Slides**  -**Vocabulary** (Canvas and Interactive Notebook)  -**DOL**-Key Vocabulary | - **Do Now (Interactive Notebook)**   1. **A/B Partners:** Brainstorm human needs and participate in a discussion **(Whiteboards)** 2. **CFU:** Short review of content using Notecards 3. Maslow’s Hierarchy TheoryDiagram **(SLIDES)- Chunk & Chew** 4. **DOL** |
| **Demonstration of Learning** |  |  | **The student completes the essential Questions of the lessons with 85-100 % accuracy, demonstrating an understanding of Human Development.** | **The student completes Maslow’s Hierarchy of Needs Diagram with 85-100 % Accuracy.** |
| **E student Intervention & Extension** | Homework and ICEV activity. | Homework Assigned. | Homework (ICEV) | Homework |
| **Resources** |  | * Website * ICEV Modules | - ICEV Human Growth and Development.   * Lecture slides | ICEV Module: Human Growth and Development |